

# Indiana College Readiness Report

## 2011 High School Graduates Decatur County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	92	82	89%
Core 40	121	85	70%
General	86	23	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	27	5	19%
Graduated without Waiver	272	185	68%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	18	14	78%
Took but Did Not Pass an AP Test	55	47	85%
Did Not Take an AP Test	226	129	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	31	79%
Non 21st Century Scholar	260	159	61%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	98	46	47%
Non Free or Reduced Lunch	201	144	72%
<b>Race/Ethnicity</b>			
White	286	183	64%
Black	1	***	***
Hispanic	3	***	***
Asian	0	--	--
Other	9	***	***
<b>All Students</b>	<b>299</b>	<b>190</b>	<b>64%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	149	49.8%
Indiana Private College (non-profit)	27	9.0%
Indiana Private College (for-profit)	2	0.7%
Out-of-State Public College	9	3.0%
Out-of-State Private College (non-profit)	3	1.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>109</b>	<b>36.5%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	55	1	2%	***	***
Core 40	74	35	47%	22	63%
General	20	17	85%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	29	***	***	***	***
Did Not Take an AP Test	111	51	46%	34	67%
<b>21st Century Scholar Status</b>					
21st Century Scholar	25	8	32%	***	***
Non 21st Century Scholar	124	45	36%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	38	18	47%	12	67%
Non Free or Reduced Lunch	111	35	32%	24	69%
<b>Race/Ethnicity</b>					
White	144	51	35%	34	67%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>149</b>	<b>53</b>	<b>36%</b>	<b>36</b>	<b>68%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	25%	24	65%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	12	8%	***	***
<b>No Remediation</b>	<b>96</b>	<b>64%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	5.4%
Indiana State University	15	10.1%
University of Southern Indiana	4	2.7%
Indiana University-Bloomington	12	8.1%
Indiana University-East	1	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	39	26.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	14	9.4%
Ivy Tech Community College	47	31.5%
Vincennes University	8	5.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	91	61.1%
Associate Degree (two-year)	54	36.2%
Award of at least 1 but less than 2 academic years	3	2.0%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	117	79%
Part-Time Students	32	21%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	9%
Business and Communication	16	11%
Education	11	7%
Health	24	16%
Science, Technology, Engineering, and Math (STEM)	27	18%
Social and Behavioral Sciences and Human Services	17	11%
Trades	5	3%
Undecided	36	24%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	55	3.0	26.70
Core 40	74	2.1	15.27
General	20	2.1	11.25
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	29	2.9	25.62
Did Not Take an AP Test	111	2.3	16.41
<b>21st Century Scholar Status</b>			
21st Century Scholar	25	2.1	17.94
Non 21st Century Scholar	124	2.6	19.15
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	38	2.2	16.16
Non Free or Reduced Lunch	111	2.6	19.91
<b>Race/Ethnicity</b>			
White	144	2.5	19.02
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>149</b>	<b>2.5</b>	<b>18.95</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	55	51	93%
Core 40	74	41	55%
General	20	7	35%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	29	27	93%
Did Not Take an AP Test	111	64	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	25	17	68%
Non 21st Century Scholar	124	82	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	38	20	53%
Non Free or Reduced Lunch	111	79	71%
<b>Race/Ethnicity</b>			
White	144	96	67%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	53	20	38%
No Remediation	96	79	82%
<b>All Students</b>	<b>149</b>	<b>99</b>	<b>66%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.